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| Assignment  Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Independent Reading**  **Four Weeks Rubric** | Rubric | Possible Points |
| ***Start of***  ***Project Form*** | - Completes all questions  - **Completes** all preliminary questions  - Writes neatly and clearly | **\_\_\_\_\_\_\_\_\_/10** |
| *Writing Assignment #1* | - **Exceeds** all aspects (length and prompt) of the project.  - Clearly read and understood novel  - **Consistently** uses varied sentence length and diction  - Uses specific details from the novel  - **clearly** and **thoroughly** develops ideas and or graphic  - May have **a** grammatical error but it doesn’t impede on writing.  - Presentation of assignments shows effort, pride; neat & clear | **\_\_\_\_\_\_\_\_\_/15** |
| *Writing Assignment #2* | - **Exceeds** all aspects (length and prompt) of the project.  - Clearly read and understood novel  - **Consistently** uses varied sentence length and diction  - Uses specific details from the novel  - **clearly** and **thoroughly** develops ideas  - May have **a** grammatical error but it doesn’t impede on writing.  - Presentation of assignments shows effort, pride; neat & clear | **\_\_\_\_\_\_\_\_\_/15** |
| *Writing Assignment #3* | - **Exceeds** all aspects (length and prompt) of the project.  - Clearly read and understood novel  - **Consistently** uses varied sentence length and diction  - Uses specific details from the novel  - **clearly** and **thoroughly** develops ideas  - May have **a** grammatical error but it doesn’t impede on writing.  - Presentation of assignments shows effort, pride; neat & clear | **\_\_\_\_\_\_\_\_\_/15** |
| *Writing Assignment #4* | - **Exceeds** all aspects (length and prompt) of the project.  - Clearly read and understood novel  - **Consistently** uses varied sentence length and diction  - Uses specific details from the novel  - **clearly** and **thoroughly** develops ideas  - May have **a** grammatical error but it doesn’t impede on writing.  - Presentation of assignments shows effort, pride; neat & clear | **\_\_\_\_\_\_\_\_\_/15** |
| *End of Book Form* | - **Exceeds** all aspects (length and prompt) of the project.  - Clearly read and understood novel  - **Consistently** uses varied sentence length and diction  - Uses specific details from the novel  - **clearly** and **thoroughly** develops ideas  - May have **a** grammatical error but it doesn’t impede on writing.  - Presentation of assignments shows effort, pride; neat & clear | **\_\_\_\_\_\_\_\_\_/10** |
| *End of Book*  *Blog* | - **Exceeds** all aspects (length and prompt) of the project.  - Clearly read and understood novel  - **Consistently** uses varied sentence length and diction  - Uses specific details from the novel  - **clearly** and **thoroughly** develops ideas  - May have **a** grammatical error but it doesn’t impede on writing. | **\_\_\_\_\_\_\_\_\_/10** |
| *End of Book Activity* | - **Exceeds** all aspects (length and prompt) of the project.  - Clearly read and understood novel  - **Consistently** uses varied sentence length and diction  - Uses specific details from the novel  - **clearly** and **thoroughly** develops ideas  - May have **a** grammatical error but it doesn’t impede on writing.  - Presentation of assignments shows effort, pride; neat & clear | **\_\_\_\_\_\_\_\_\_/10** |
| ***Total Score*** | | **\_\_\_\_\_\_\_/100** |