Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English 8 period    Team:

Miss Arney

“A Nauseous Nocturne”

|  |  |
| --- | --- |
| Author |  |
| Tone |  |
| Theme |  |
| Speaker |  |
| Setting |  |
| Symbols |  |
| Type of poem |  |
| Three examples of sound devices |  |
| Three examples of figurative devices |  |
| Summarize |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English 8 period    Team:

Miss Arney

“Little Orphant Annie”

|  |  |
| --- | --- |
| Author |  |
| Tone |  |
| Theme |  |
| Speaker |  |
| Setting |  |
| Symbols |  |
| Type of poem |  |
| Three examples of sound devices |  |
| Three examples of figurative devices |  |
| Summarize |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English 8 period    Team:

Miss Arney

“Paul Revere’s Ride”

|  |  |
| --- | --- |
| Author |  |
| Tone |  |
| Theme |  |
| Speaker |  |
| Setting |  |
| Symbols |  |
| Type of poem |  |
| Three examples of sound devices |  |
| Three examples of figurative devices |  |
| Summarize |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English 8 period    Team:

Miss Arney

“O Captain! My Captain!”

|  |  |
| --- | --- |
| Author |  |
| Tone |  |
| Theme |  |
| Speaker |  |
| Setting |  |
| Symbols |  |
| Type of poem |  |
| Three examples of sound devices |  |
| Three examples of figurative devices |  |
| Summarize |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English 8 period    Team:

Miss Arney

“Nothing Gold Can Stay”

|  |  |
| --- | --- |
| Author |  |
| Tone |  |
| Theme |  |
| Speaker |  |
| Setting |  |
| Symbols |  |
| Type of poem |  |
| Three examples of sound devices |  |
| Three examples of figurative devices |  |
| Summarize |  |