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| G | A | B | C | D | F |
| Writing Assignment #1 | - **Exceeds** all aspects (length and prompt) of the project.  - Clearly read and understood novel  - **Consistently** uses varied sentence length and diction  - Uses specific details from the novel  - **clearly** and **thoroughly** develops ideas  - May have **a** grammatical error but it doesn’t impede on writing. | - includes **all** aspects (length and prompt) of the project.  - novel was read and understood  - **uses** varied sentence length and diction  - **Uses** specific details from the novel and develops ideas, **may not be as clear/thorough as an A.**  - May have **one - two** grammatical errors but it doesn’t impede on writing. | - includes **most** aspects (length and prompt) of the project.  - read and understood novel  - **sometimes** uses varied sentence length and diction  - **sometimes** uses specific and general details from the novel  - explanation of ideas are **present but not as developed as a B**  - May have **two - three** grammatical errors – errors only slightly impede on writing. | - Aspects (length and prompt) of the project are **missing or incomplete**.  - May misunderstood the reading and or did not finish the novel  - **rarely** uses varied sentence structure, length and diction  - **rarely** uses specific details from the novel  - **only some** ideas are explained/elaborated on  - Grammatical errors **impede** on the writing. | - Most aspects (length and subject) of the project are **missing or incomplete** and/or answer unrelated to prompt.  - May misunderstood the reading and or did not finish the novel  - sentence structure, length and diction **are not** varied  - uses **generalizations** from the novel  - explanation of ideas is missing/confusing  - Grammatical errors **impede** on the writing. |
|  | A | B | C | D | F |
| Writing Assignment #2 | - **Exceeds** all aspects (length and prompt) of the project.  - Clearly read and understood novel  - **Consistently** uses varied sentence length and diction  - Uses specific details from the novel  - **clearly** and **thoroughly** develops ideas  - May have **a** grammatical error but it doesn’t impede on writing. | - includes **all** aspects (length and prompt) of the project.  - novel was read and understood  - **uses** varied sentence length and diction  - **Uses** specific details from the novel and develops ideas, **may not be as clear/thorough as an A.**  - May have **one - two** grammatical errors but it doesn’t impede on writing. | - includes **most** aspects (length and prompt) of the project.  - read and understood novel  - **sometimes** uses varied sentence length and diction  - **sometimes** uses specific and general details from the novel  - explanation of ideas are **present but not as developed as a B**  - May have **two - three** grammatical errors – errors only slightly impede on writing. | - Aspects (length and prompt) of the project are **missing or incomplete**.  - May misunderstood the reading and or did not finish the novel  - **rarely** uses varied sentence structure, length and diction  - **rarely** uses specific details from the novel  - **only some** ideas are explained/elaborated on  - Grammatical errors **impede** on the writing. | - Most aspects (length and subject) of the project are **missing or incomplete** and/or answer unrelated to prompt.  - May misunderstood the reading and or did not finish the novel  - sentence structure, length and diction **are not** varied  - uses **generalizations** from the novel  - explanation of ideas is missing/confusing  - Grammatical errors **impede** on the writing. |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Independent Reading Rubric

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| Writing Assignment #3 | - **Exceeds** all aspects (length and prompt) of the project.  - Clearly read and understood novel  - **Consistently** uses varied sentence length and diction  - Uses specific details from the novel  - **clearly** and **thoroughly** develops ideas  - May have **a** grammatical error but it doesn’t impede on writing. | - includes **all** aspects (length and prompt) of the project.  - novel was read and understood  - **uses** varied sentence length and diction  - **Uses** specific details from the novel and develops ideas, **may not be as clear/thorough as an A.**  - May have **one - two** grammatical errors but it doesn’t impede on writing. | - includes **most** aspects (length and prompt) of the project.  - read and understood novel  - **sometimes** uses varied sentence length and diction  - **sometimes** uses specific and general details from the novel  - explanation of ideas are **present but not as developed as a B**  - May have **two - three** grammatical errors – errors only slightly impede on writing. | - Aspects (length and prompt) of the project are **missing or incomplete**.  - May misunderstood the reading and or did not finish the novel  - **rarely** uses varied sentence structure, length and diction  - **rarely** uses specific details from the novel  - **only some** ideas are explained/elaborated on  - Grammatical errors **impede** on the writing. | - Most aspects (length and subject) of the project are **missing or incomplete** and/or answer unrelated to prompt.  - May misunderstood the reading and or did not finish the novel  - sentence structure, length and diction **are not** varied  - uses **generalizations** from the novel  - explanation of ideas is missing/confusing  - Grammatical errors **impede** on the writing. |
|  | A | B | C | D | F |
| Writing Assignment #4 | - **Exceeds** all aspects (length and prompt) of the project.  - Clearly read and understood novel  - **Consistently** uses varied sentence length and diction  - Uses specific details from the novel  - **clearly** and **thoroughly** develops ideas  - May have **a** grammatical error but it doesn’t impede on writing. | - includes **all** aspects (length and prompt) of the project.  - novel was read and understood  - **uses** varied sentence length and diction  - **Uses** specific details from the novel and develops ideas, **may not be as clear/thorough as an A.**  - May have **one - two** grammatical errors but it doesn’t impede on writing. | - includes **most** aspects (length and prompt) of the project.  - read and understood novel  - **sometimes** uses varied sentence length and diction  - **sometimes** uses specific and general details from the novel  - explanation of ideas are **present but not as developed as a B**  - May have **two - three** grammatical errors – errors only slightly impede on writing. | - Aspects (length and prompt) of the project are **missing or incomplete**.  - May misunderstood the reading and or did not finish the novel  - **rarely** uses varied sentence structure, length and diction  - **rarely** uses specific details from the novel  - **only some** ideas are explained/elaborated on  - Grammatical errors **impede** on the writing. | - Most aspects (length and subject) of the project are **missing or incomplete** and/or answer unrelated to prompt.  - May misunderstood the reading and or did not finish the novel  - sentence structure, length and diction **are not** varied  - uses **generalizations** from the novel  - explanation of ideas is missing/confusing  - Grammatical errors **impede** on the writing. |

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| BLOG | - **Exceeds** all aspects (length and prompt) of the project.  - Clearly read and understood novel  - **Consistently** uses varied sentence length and diction  - Uses specific details from the novel  - **clearly** and **thoroughly** develops ideas  - May have **a** grammatical error but it doesn’t impede on writing.  9-10 | - includes **all** aspects (length and prompt) of the project.  - novel was read and understood  - **uses** varied sentence length and diction  - **Uses** specific details from the novel and develops ideas, **may not be as clear/thorough as an A.**  - May have **one - two** grammatical errors but it doesn’t impede on writing.  8 | - includes **most** aspects (length and prompt) of the project.  - read and understood novel  - **sometimes** uses varied sentence length and diction  - **sometimes** uses specific and general details from the novel  - explanation of ideas are **present but not as developed as a B**  - May have **two - three** grammatical errors – errors only slightly impede on writing. 7 | - Aspects (length and prompt) of the project are **missing or incomplete**.  - May misunderstood the reading and or did not finish the novel  - **rarely** uses varied sentence structure, length and diction  - **rarely** uses specific details from the novel  - **only some** ideas are explained/elaborated on  - Grammatical errors **impede** on the writing.  6 | - Most aspects (length and subject) of the project are **missing or incomplete** and/or answer unrelated to prompt.  - May misunderstood the reading and or did not finish the novel  - sentence structure, length and diction **are not** varied  - uses **generalizations** from the novel  - explanation of ideas is missing/confusing  - Grammatical errors **impede** on the writing. (0 or 5) |
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