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| G | A | B | C | D | F |
| Writing Assignment #1 | - **Exceeds** all aspects (length and prompt) of the project. - Clearly read and understood novel- **Consistently** uses varied sentence length and diction- Uses specific details from the novel- **clearly** and **thoroughly** develops ideas- May have **a** grammatical error but it doesn’t impede on writing.  | - includes **all** aspects (length and prompt) of the project. - novel was read and understood - **uses** varied sentence length and diction- **Uses** specific details from the novel and develops ideas, **may not be as clear/thorough as an A.**- May have **one - two** grammatical errors but it doesn’t impede on writing.  | - includes **most** aspects (length and prompt) of the project. - read and understood novel- **sometimes** uses varied sentence length and diction- **sometimes** uses specific and general details from the novel - explanation of ideas are **present but not as developed as a B**- May have **two - three** grammatical errors – errors only slightly impede on writing. | - Aspects (length and prompt) of the project are **missing or incomplete**. - May misunderstood the reading and or did not finish the novel- **rarely** uses varied sentence structure, length and diction- **rarely** uses specific details from the novel - **only some** ideas are explained/elaborated on - Grammatical errors **impede** on the writing. | - Most aspects (length and subject) of the project are **missing or incomplete** and/or answer unrelated to prompt. - May misunderstood the reading and or did not finish the novel- sentence structure, length and diction **are not** varied- uses **generalizations** from the novel - explanation of ideas is missing/confusing - Grammatical errors **impede** on the writing. |
|  | A | B | C | D | F |
| Writing Assignment #2 | - **Exceeds** all aspects (length and prompt) of the project. - Clearly read and understood novel- **Consistently** uses varied sentence length and diction- Uses specific details from the novel- **clearly** and **thoroughly** develops ideas- May have **a** grammatical error but it doesn’t impede on writing.  | - includes **all** aspects (length and prompt) of the project. - novel was read and understood - **uses** varied sentence length and diction- **Uses** specific details from the novel and develops ideas, **may not be as clear/thorough as an A.**- May have **one - two** grammatical errors but it doesn’t impede on writing.  | - includes **most** aspects (length and prompt) of the project. - read and understood novel- **sometimes** uses varied sentence length and diction- **sometimes** uses specific and general details from the novel - explanation of ideas are **present but not as developed as a B**- May have **two - three** grammatical errors – errors only slightly impede on writing. | - Aspects (length and prompt) of the project are **missing or incomplete**. - May misunderstood the reading and or did not finish the novel- **rarely** uses varied sentence structure, length and diction- **rarely** uses specific details from the novel - **only some** ideas are explained/elaborated on - Grammatical errors **impede** on the writing. | - Most aspects (length and subject) of the project are **missing or incomplete** and/or answer unrelated to prompt. - May misunderstood the reading and or did not finish the novel- sentence structure, length and diction **are not** varied- uses **generalizations** from the novel - explanation of ideas is missing/confusing - Grammatical errors **impede** on the writing. |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Independent Reading Rubric

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| Writing Assignment #3 | - **Exceeds** all aspects (length and prompt) of the project. - Clearly read and understood novel- **Consistently** uses varied sentence length and diction- Uses specific details from the novel- **clearly** and **thoroughly** develops ideas- May have **a** grammatical error but it doesn’t impede on writing.  | - includes **all** aspects (length and prompt) of the project. - novel was read and understood - **uses** varied sentence length and diction- **Uses** specific details from the novel and develops ideas, **may not be as clear/thorough as an A.**- May have **one - two** grammatical errors but it doesn’t impede on writing.  | - includes **most** aspects (length and prompt) of the project. - read and understood novel- **sometimes** uses varied sentence length and diction- **sometimes** uses specific and general details from the novel - explanation of ideas are **present but not as developed as a B**- May have **two - three** grammatical errors – errors only slightly impede on writing. | - Aspects (length and prompt) of the project are **missing or incomplete**. - May misunderstood the reading and or did not finish the novel- **rarely** uses varied sentence structure, length and diction- **rarely** uses specific details from the novel - **only some** ideas are explained/elaborated on - Grammatical errors **impede** on the writing. | - Most aspects (length and subject) of the project are **missing or incomplete** and/or answer unrelated to prompt. - May misunderstood the reading and or did not finish the novel- sentence structure, length and diction **are not** varied- uses **generalizations** from the novel - explanation of ideas is missing/confusing - Grammatical errors **impede** on the writing. |
|  | A | B | C | D | F |
| Writing Assignment #4 | - **Exceeds** all aspects (length and prompt) of the project. - Clearly read and understood novel- **Consistently** uses varied sentence length and diction- Uses specific details from the novel- **clearly** and **thoroughly** develops ideas- May have **a** grammatical error but it doesn’t impede on writing.  | - includes **all** aspects (length and prompt) of the project. - novel was read and understood - **uses** varied sentence length and diction- **Uses** specific details from the novel and develops ideas, **may not be as clear/thorough as an A.**- May have **one - two** grammatical errors but it doesn’t impede on writing.  | - includes **most** aspects (length and prompt) of the project. - read and understood novel- **sometimes** uses varied sentence length and diction- **sometimes** uses specific and general details from the novel - explanation of ideas are **present but not as developed as a B**- May have **two - three** grammatical errors – errors only slightly impede on writing. | - Aspects (length and prompt) of the project are **missing or incomplete**. - May misunderstood the reading and or did not finish the novel- **rarely** uses varied sentence structure, length and diction- **rarely** uses specific details from the novel - **only some** ideas are explained/elaborated on - Grammatical errors **impede** on the writing. | - Most aspects (length and subject) of the project are **missing or incomplete** and/or answer unrelated to prompt. - May misunderstood the reading and or did not finish the novel- sentence structure, length and diction **are not** varied- uses **generalizations** from the novel - explanation of ideas is missing/confusing - Grammatical errors **impede** on the writing. |

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| G | A | B | C | D | F |
| BLOG | - **Exceeds** all aspects (length and prompt) of the project. - Clearly read and understood novel- **Consistently** uses varied sentence length and diction- Uses specific details from the novel- **clearly** and **thoroughly** develops ideas- May have **a** grammatical error but it doesn’t impede on writing. 9-10 | - includes **all** aspects (length and prompt) of the project. - novel was read and understood - **uses** varied sentence length and diction- **Uses** specific details from the novel and develops ideas, **may not be as clear/thorough as an A.**- May have **one - two** grammatical errors but it doesn’t impede on writing. 8 | - includes **most** aspects (length and prompt) of the project. - read and understood novel- **sometimes** uses varied sentence length and diction- **sometimes** uses specific and general details from the novel - explanation of ideas are **present but not as developed as a B**- May have **two - three** grammatical errors – errors only slightly impede on writing. 7 | - Aspects (length and prompt) of the project are **missing or incomplete**. - May misunderstood the reading and or did not finish the novel- **rarely** uses varied sentence structure, length and diction- **rarely** uses specific details from the novel - **only some** ideas are explained/elaborated on - Grammatical errors **impede** on the writing.6 | - Most aspects (length and subject) of the project are **missing or incomplete** and/or answer unrelated to prompt. - May misunderstood the reading and or did not finish the novel- sentence structure, length and diction **are not** varied- uses **generalizations** from the novel - explanation of ideas is missing/confusing - Grammatical errors **impede** on the writing. (0 or 5) |
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